



Before Beginning a Simulation, it Is Essential to Understand Debriefing

Key Elements

- **ARTICLE: There's No Such Thing as "Nonjudgmental" Debriefing: A Theory and Method for Debriefing with Good Judgment.** Rudolph, J. W., Simon, R., Dufresne, R. L. & Raemer, D.B. (Spring 2006). *Simulation in Healthcare*, 1:1: 49-55
Read article here:
https://journals.lww.com/simulationinhealthcare/Fulltext/2006/00110/There_s_No_Such_Thing_as_Nonjudgmental_6.aspx
- **VIDEO: High Fidelity Case-Based Simulation Debriefing: Everything You Need to Know**
Academic Emergency Medicine. (2011). High Fidelity Case-Based Simulation Debriefing [Video file]. Available from <https://vimeo.com/33991081> (29 minutes)

Abstract: "In this 30-minute talk, we will take an in-depth look at how to debrief high fidelity case-based simulation sessions. This will include discussion on debriefing theory, goals, approaches, and structure, as well as ways to create a supportive and safe learning environment, resulting in successful small group learning and self-reflection. Emphasis will be placed on the "Debriefing with Good Judgment" approach [refer to article above]. We will review video clips of sample debriefing attempts, highlighting the "Do's and Don'ts" of simulation debriefing. The goal of this talk is to provide you with the necessary tools and information to develop a successful and effective debriefing approach."

- **VIDEOS: Effective debriefing** and other simulation topics
Paul E. Phrampus, MD, FSSH, University of Pittsburgh, Winter Institute for Simulation, Education and Research (WISER) YouTube Channel https://www.youtube.com/channel/UCD8c6faQ_luiVy4ZU3wf5NQ

Other Resources

- **Debrief 2 Learn** <https://debrief2learn.org/>

From *Center for Medical Simulation*

- **HANDBOOK: Debriefing Assessment for Simulation in Healthcare (DASH®) Rater's Handbook®**
Available from https://harvardmedsim.org/wp-content/uploads/2016/10/DASH_handbook_2010_Rev2.pdf

Leading a debriefing is a learned skill and can be improved with practice and feedback. The DASH Handbook and Rating Forms are designed to assist in evaluating and developing debriefing skills.

- **SELF-ASSESSMENT: DASH Instructor Version®**
Available from https://harvardmedsim.org/wp-content/uploads/2016/10/DASH_IV_LongForm_2012_05.pdf

Designed to allow an instructor to self-assess, rating the six DASH elements and the behaviors associated with each element. There are a total of 23 behaviors associated with the six elements.

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