

The PEARLS Healthcare Debriefing Tool

	Objective	Task	Sample Phrases
1 Setting the Scene	Create a safe context for learning	State the goal of debriefing; articulate the basic assumption*	<p>"Let's spend X minutes debriefing. Our goal is to improve how we work together and care for our patients." "Everyone here is intelligent and wants to improve."</p>
2 Reactions	Explore feelings	Solicit initial reactions & emotions	<p>"Any initial reactions?" "How are you feeling?"</p>
3 Description	Clarify facts	Develop shared understanding of case	<p>"Can you please share a short summary of the case?" "What was the working diagnosis? Does everyone agree?"</p>
4 Analysis	Explore variety of performance domains	See backside of card for more details	<p>Preview Statement <i>(Use to introduce new topic)</i> "At this point, I'd like to spend some time talking about [insert topic here] because [insert rationale here]"</p> <p>Mini Summary <i>(Use to summarize discussion of one topic)</i> "That was great discussion. Are there any additional comments related to [insert performance gap here]?"</p>
Any Outstanding Issues/Concerns?			
5 Application/Summary	Identify take-aways	<p>Learner centered</p> <hr style="border-top: 1px dashed black;"/> <p>Instructor centered</p>	<p>"What are some take-aways from this discussion for our clinical practice?"</p> <hr style="border-top: 1px dashed black;"/> <p>"The key learning points for the case were [insert learning points here]."</p>

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The Analysis Phase

Performance Domains

The analysis phase can be used to explore a variety of performance domains:



Decision Making



Technical Skills



Communication



Resource Utilization



Leadership



Situational Awareness



Teamwork

Three Approaches

1 Learner Self-Assessment

Promote reflection by asking learners to assess their own performance


2 Focused Facilitation


Probe deeper on key aspects of performance


3 Provide Information


Teach to close clear knowledge gaps as they emerge and provide directive feedback as needed


Sample Phrases

 What aspects were managed well and why?

 What aspects do you want to change and why?

 **Advocacy:** I saw [observation], I think [your point-of-view].

 **Inquiry:** How do you see it? What were your thoughts at the time?

 I noticed [behavior]. Next time you may want to consider [suggested behavior], because [rationale].